| School | |
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| Major | Teaching Diploma in Education |

## Major Requirements

| Code | Title | Credits | Description |
|------|-------|---------|-------------|
| EDUC605 | Teaching Practices | 3 | This course equips students with theoretical and practical teaching principles and provides a foundation for understanding the relationship between planning, implementing, and assessing student learning. The experiences embedded in this course enable students to construct their framework for teaching and will prepare them to make sound and strong teaching decisions. The concepts in this course are reinforced by in-class discussions, group work, and authentic activities. This course has no specific prerequisites. Also, it is not a prerequisite for any other course. |
| EDUC516 | Counseling: Theory and Practice | 3 | The aim of the course is to familiarize students with diverse approaches to psychotherapy used in schools and clinics around the world, and to convey the necessary practical skills required for their application. Through lectures, and discussions, the course will provide students with relevant knowledge of major schools of psychotherapy, their respective uses and usefulness, and their relevance for dealing with problems faced by students, teachers, and people in general. The focus of application and real-life examples will be on academic settings. |
| EDUC512 | Curriculum Design & Evaluation | 3 | **The course promotes the identification of curriculum issues in the field of education and encourages students to develop effective curriculum models to meet the challenge of implementing an instructional program in today's multicultural and diverse educational system. A comprehensive analysis of the process of curriculum development is presented through an examination of its theoretical dimensions. The relationship between curriculum, assessment and instruction is then explored enabling students to research various curriculum models and pedagogies and demonstrate methods of evaluating instructions and curricula.** |

## Core Requirements

| Code | Title | Credits | Description |
|------|-------|---------|-------------|
| EDUC505 | Assessment and Evaluation | 3 | Assessment and evaluation are essential components of any educational program. This course is designed to provide students with an understanding of the principles and practices of assessment and evaluation in education. The course will cover various topics related to assessment and evaluation, including: Theoretical foundations of assessment and evaluation, Types of assessment and evaluation Assessment and evaluation methods, The role of assessment and evaluation in curriculum development, The role of assessment and evaluation in instructional design, The use of technology in assessment and evaluation, Ethical issues in assessment and evaluation, Validity and reliability in assessment and evaluation, Data analysis and interpretation in assessment and evaluation, Reporting and communicating assessment and evaluation results. Throughout the course, students will engage in class activities and projects that will allow them to apply their knowledge and skills in assessment and evaluation. They will also have the opportunity to analyze and evaluate current assessment and evaluation practices in education and propose improvements based on their learning. By the end of the course, students will have a solid understanding of the principles and practices of assessment and evaluation in education, and they will be able to design, implement, and evaluate effective assessment and evaluation strategies. |

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| EDUC504 | Classroom Dynamics | 3 | This course is designed to equip teachers with the necessary knowledge and skills to effectively manage a classroom environment that fosters learning, respect, and positive student behavior. Throughout the course, students will explore various theories, techniques, and strategies that are proven to promote student engagement and academic success while maintaining a safe and orderly classroom environment. The course begins with an introduction to the principles of classroom management, including the importance of establishing clear expectations and rules, creating a positive classroom culture, and building relationships with students. Students will also learn how to use positive reinforcement and motivation to encourage desired behaviors and academic progress. In subsequent modules, the course will cover a range of topics related to classroom management, including classroom organization, instructional strategies, student assessment, and intervention techniques. Students will learn how to manage various types of behavior, including disruptive behavior, off-task behavior, and challenging behavior. They will also learn how to communicate effectively with students, parents, and colleagues, and how to work collaboratively to create a positive and productive learning environment. By the end of the course, students will have gained a deep understanding of the principles and practices of effective classroom management. They will be able to apply these skills in a variety of educational settings, from early childhood to secondary education, and will be well-prepared to create and maintain a safe, engaging, and productive classroom environment. The concepts in this course are reinforced by in-class discussions, group work, and authentic activities. |
| EDUC503 | Philosophy of Education | 3 | This comprehensive course invites students to dive into the fascinating world of educational philosophy and learning psychology. The "Philosophy of Education and Psychology of Learning" course aims to provide learners with a deep understanding of the theories and principles that underlie educational practices and human learning. The course is grounded in the belief that a strong foundation in both philosophy and psychology is essential for educators to make informed decisions about teaching practices and create effective learning environments. Learners will explore topics such as the epistemic aims of education, moral and political aims of education, behaviorism, and constructivism. Through a combination of lectures, readings, discussions, and assessments, including a midterm exam, a project, and a final exam, learners will engage with the material and demonstrate their understanding. Upon successful completion of the course, learners will be able to critically evaluate various philosophical and psychological theories of education, apply these theories to real-world educational settings, and develop a more comprehensive understanding of the complexities of human learning. |
| EDUC530 | Educational Media and Technology | 3 | Educational Media and Technology is a course that focuses on the role of various forms of media and technology in education. The course is designed to help students develop a critical understanding of the impact of technology on teaching and learning. The course covers a range of topics, including the history and evolution of educational technology, theories of learning and technology, the design and development of instructional materials, and the use of various media and technologies in educational contexts. Through a combination of lectures, readings, discussions, and hands-on projects, students will develop practical skills in the use of various media and technologies for teaching and learning. They will also learn how to evaluate and select appropriate media and technologies based on the needs of learners and the goals of instruction. At the end of the course, students will be able to apply their knowledge and skills in the development and implementation of effective educational media and technology programs. They will also be able to critically analyze the impact of media and technology on teaching and learning and make informed decisions about the use of these tools in educational contexts. |